

European Seminars in Philosophy of Education (ESPE)

The founding meeting of
European Seminars in Philosophy of Education
will be held at the

University of Humanistic Studies,
Utrecht, The Netherlands

July 3-4, 2025

The first seminar will deal with the theme:

**Philosophy of Education:
Rethinking European Traditions**

Founding Members

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July 3rd

9:30

Registration open

10:20-10:30

Welcome by the rector of the UvH, *prof.dr. Joke van Saane*

10:30-10:55

Introduction of the University of Humanistic Studies (UvH) by *prof.dr. Doret de Ruyter* & Short reflection on the idea of European Philosophy of Education by *prof.dr. Johannes Drerup* & *prof.dr. Anders Schinkel*

11:00-12:30 Parallel Sessions

Parallel Session 1a: room 0.22

Historicity and Language: European Incentives for Philosophical Pedagogy

Rafał Godoń; University of Warsaw, Poland

A Cross-Linguistic Comparison of Educational Theory: Reclaiming 'Erziehung' in International Discourse

Stefan Emmenegger; University of Applied Sciences and Arts Northwestern Switzerland, Switzerland

Parallel Session 1b: room 1.33

Symposium: Inclusion in Historical and Educational Contexts: Implications for the Philosophy of Inclusive Education

Inclusive School: A Task (Still and Always) Ahead of Us
Stefano Oliverio; University of Naples Federico II, Italy

Historical Tensions and Ethical-Normative Challenges in German Special Education and Inclusion
Franziska Felder; University of Zurich, Switzerland

Differentiated Instruction and Pedagogical Tact – Exploring the Emergence of the (Imagined) Norwegian Model of Inclusive Education from an Implicit Comparative Perspective
Florian Kiuppis; University of Kaiserslautern-Landau, Germany/ NLA University College Bergen, Norway

12:30-13:30 Lunch at UvH

13.30-15.00 Parallel Sessions

Parallel Session 2a: room 0.22

Making sustainability great again? Teaching European history of ideas in a time of climate crises and populism
Christoph Henning; University of Humanistic Studies Utrecht, the Netherlands

Reverse Engineering the Philosophical Canon
Carlo Ierna, VU Amsterdam, the Netherlands

Parallel Session 2b: room 1.33

Symposium: Asking Educational Questions About Education. The Tradition of Allgemeine Pädagogik

Allgemeine Pädagogik, or Thinking about the specific logic of (modern) education
Thomas Rucker; University Kaiserslautern-Landau, Germany

Struggling for the Intrinsic Logic of Pedagogy. On the Concern of Transcendental-Critical Pedagogy
Thomas Mikhail; University of Erfurt, Germany; Julian Daubaris, University of Erfurt, Germany

Thinking Educationally About Social Work: "Sozialpädagogik" and "Allgemeine Pädagogik". What Makes Educational Practices Outside Schools and Classrooms "Educational"?
Tim Zumhof; Trier University, Germany

15:00-15:30 Tea & Coffee

15:30-17:00 Parallel Sessions

Parallel Session 3a: room 0.22

Impartiality, Human Rights Advocacy, and Teaching about Politically Sensitive Issues: Squaring the Circle
Bruce Maxwell; Université de Montreal, Canada

Deep Disagreement as a Challenge for Democratic Education. What Rawls Can Learn from Simmel
Tobias Albrecht; University of Münster, Germany

Parallel Session 3b: room 1.33

Roundtable Session

What's Europe got to do with it?
Doret de Ruyter, University of Humanistic Studies

The Business of Hobbies. An Adorno Inspired Analysis of Children's free time
Eleonora Mingarelli; KU Leuven, Belgium

Schools as places of vulnerability and resilience: European educational traditions and critical pedagogy as a basis for critical debate and democratic education
Rahel Sarai Kellich; University of Bielefeld, Germany

17:00-18:30 Conference reception at the UvH

July 4th

9:00-10:30 Parallel Sessions

Parallel Session 4a: room 0.22

Re-Examining European Traditions in Contemporary Philosophy of Education through the Lens of Anton Makarenko
Eva Brattinga; KU Leuven, Belgium

Older and Newer Critical Theory
Christian Thein, University of Münster, Germany

Parallel Session 4b: room 1.33

Symposium: The End of an Illusion? Democratic Education in and for Europe

Transnational Democratic Education. A European Perspective
Johannes Drerup; VU Amsterdam, the Netherlands; TU Dortmund, Germany

Bridging Divides: Translational Strategies in Civic Education for Polarized Classrooms
Marcus Kindlinger; University of Münster; University of Duisburg-Essen, Germany

"Courage to Dispute" – Exploring Teachers' Responsibility in Workshops on Anti-Discrimination
Nele Kuhlmann; Friedrich-Schiller-University Jena, Germany; Anja Langer; University of Bremen, Germany; Charlotte Dietel; Friedrich-Schiller-University Jena, Germany

10:30-11:00 Tea and Coffee

11:00-12:30 Parallel Sessions

Parallel Session 5a: room 0.22

Alleviating Developmental Moral Unluck: A Normative Case for Phronimoi Teacher Role Models
Emerald Henderson, University of Humanistic Studies Utrecht, the Netherlands

In Defense of the School: Can Counselling Help Prevent Everyday Violence in Schools?
Anne Lill; Friedrich-Schiller-University Jena, Germany

Parallel Session 5b: room 1.33

Symposium: Education Against Extremism

The extremist mindset and counter-narratives
Laura D'Olímpio; University of Birmingham, UK

Education, extremism and exemption from basic morality
Michael Hand; University of Birmingham, UK

Education, extremism and utopian thinking
Carys Evans, University of Birmingham, UK

12:30-13:30 Lunch at UvH

13:30-15:00 Parallel Sessions

Parallel Session 6a: room 0.22

General Education / Allgemeine Bildung: Updating a classic concept of European educational philosophy
Phillip Knobloch; TU Dortmund University, Germany

Basic theoretical reflections on educational theory. A new perspective on the constitution and relation of self and world relations following the Capability Approach as proposed by Martha Nussbaum
Marcel Scholz; Susanne Timm; Otto-Friedrich-University Bamberg, Germany

Parallel Session 6b: room 1.33

Symposium: Indoctrinative and Non-Indoctrinative Teaching: Thinking with Frühromantik, Hegel, and Modern Normative Ethics

The Romantic Concept of Bildungstrieb and Systemic Indoctrination
Polina Vasineva; Center for Independent Social Research in Washington D.C., USA

What is Bildung-supportive teaching? A Hegelian Perspective
Krassimir Stojanov; Catholic University of Eichstätt-Ingolstadt, Germany

Moral Responsibility and Teaching under Systemic Indoctrination
Fedor Korochkin; TU Dortmund University, Germany

15:00-15:30 Tea and Coffee

15:30-17:00 Parallel Sessions

Parallel Session 7a: room 0.22

Roundtable Session

Life Being the Trade of Education – Du Bois and the Ideals that are to Guide Proper Education
Alexandros Manolakakis; University of Amsterdam, the Netherlands

The unchanging school and the endless post-revolution. A philosophical approach to bullying and school violence
Veli-Mikko Kauppi; University of Oulu, Finland

Rediscovering Wonder in Maturity Education: A lost Dimension?
Marilen Schönert, University of Passau, Germany

Parallel Session 7b: room 1.33

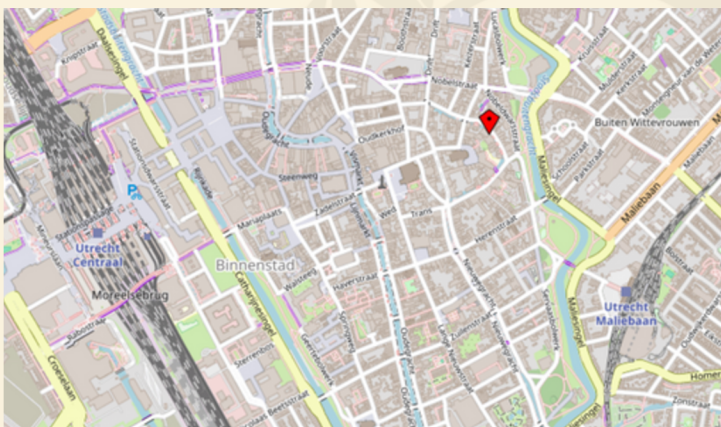
Symposium: Educating Responsible Believers: Epistemic Norms and Controversial Beliefs in the Classroom

Philosophy as a Vehicle for Teaching Open-Mindedness
Danielle Diver; University of Birmingham, UK

The Epistemic Obligations of Educators
Jeff Standley; University of Birmingham, UK

Teaching Controversial Issues – The Case of Vaccination
Ruth Wareham; University of Birmingham, UK.

17:00 Closing of the conference and future plans: room 1.40



Conference Venue:
University of Humanistic Studies (UvH)
Address: Kromme Nieuwegracht 29, Utrecht

Registration:
<https://forms.gle/3KofsW7KQeDRNtgz6>

Updates on the conference program and ESPE:
<https://www.listserv.dfn.de/sympa/subscribe/espe>