



Global Philosophy of Education

Field Launching Conference

Program

19-20 March 2026
Vrije Universiteit Amsterdam

Organized by

Johannes Drerup | VU Amsterdam/TU Dortmund

Anders Schinkel | VU Amsterdam

Anouk Zuurmond | VU Amsterdam



March 19th

9:00 Aurora (HG-0C29)
Walk-in with coffee and tea

9:30 – 9:45
Welcome & intro

9:45 – 10:45
Global Philosophy of Education as a liminal and luminous collaboratory space for guest-housing and hospice-caring fellow travelers: A view from Rumi's Field
Heesoon Bai (Simon Fraser University, Canada)

Break

11:00 – 12:00
Global Philosophy of Education? A world- philosophical perspective
Monika Kirloskar-Steinbach (Vrije Universiteit Amsterdam, the Netherlands)

12:00 – 13:00
Learning beyond borders: seeking synthesis in Global Philosophy of Education
David Gabriel Hebert (Western Norway University of Applied Sciences)

Lunch break

13:45 – 16:00 Parallel Sessions

Parallel Session 1a: Aurora (HG-0C29)

Exclusive globality. The specific particularity of a Global Philosophy of Education
Karsten Kenklies (University of Strathclyde, Scotland)

Envisaging a polyphonic Philosophy of Education: Integrating global South, feminist, and indigenous voices
Gina A. Opiniano (University of Santo Tomas, Philippines)

Intercultural Philosophy of Education: articulating the challenges and challenging the articulations
Anna Rumjahn (Simon Fraser University, Canada), Xiangni Wu (University of Hong Kong) & Phyllis Trelli (University of Strathclyde, Scotland)

Parallel Session 1b: HG-02A33

“I am not responsible for the past”: whiteness and the politics of teaching colonial history in francophone Belgium
Louise Dupont (European University Institute in Florence, Italy)

Eco-contemplation and inner–outer transformation: decolonial healing and interbeing amidst the polycrisis
Shila Avissa Dalidd (Simon Fraser University, Canada)

Break

16:15 – 18:30 Parallel Sessions

Parallel Session 2a: Aurora (HG-0C29)

Arousing the desire to be useless: Zhuangzi and Gert Biesta on the role of education in the self-world relationship
Hoayu Jin (University of Edinburgh, Scotland)

The dissolution of Bildung. Murakami's Kafka on the shore and the limits of Western pedagogical reason
Paolo Scotton (University of Barcelona, Spain)

Parallel Session 2b: HG-02A33

When the language of my conscience is not the language I speak: English, translanguaging, and the ethics of critical authenticity
Victoria I. Ekpo (Leeds Trinity University, UK)

Ecological consciousness as liberation: Bai, Ellacuría, and Latin American Marxism in Global Philosophy of Education
Eduardo Azmitia (Simon Fraser University, Canada)



Education for be(com)ing human being
Yué Bizenjima-Chrea (Simon Fraser University, Canada)

The new 'Critical Thinking': Indian anticolonial education
 and its contemporary possibilities
Devika Agrawal (Harvard University, USA)

18:30 – 20:30 Dinner (optional)

March 20th

9:30 – 10:30 Aurora (HG-0C29)

Is Philosophy of Education global? An examination of the 'good student'
Liz Jackson (University of Hong Kong)

Break

10:45 – 12:15 Parallel Sessions

Parallel Session 3a: Aurora (HG-0C29)

Presence beyond time: ethical exposure and the space of
 awareness in education

Maria Valioux & Eduardo Azmitia (Simon Fraser University, Canada)

Human education and the poetic spirit: An East-West
 ecology in the Global Philosophy of Education

Jason Goulah (DePaul University Chicago, USA)

Parallel Session 3b: HG-07A16

Soundscapes of education: attuning to polyphony
Joachim Nieuwland (Utrecht University, the Netherlands)

Learning from unequal twins – double 'aesthetic
 education' and ambiguity tolerance in Japan and beyond
Anna Zschauer (Hildesheim University, Germany)

Lunch break

13:00 – 14:30 Parallel Sessions

Parallel Session 4a: Aurora (HG-0C29)

Philosophical globality revis(it)ed – critical considerations
 about a West-East dialogue in terms of a comparison of the
 conceptualisation of intersubjective relationships in edu-
 cational contexts

Florian Kiuppis (RPTU University Kaiserslautern-Landau, Germany)

Teaching and assessing world philosophies

Friso Timmenga (University of Groningen, the Netherlands)

Parallel Session 4b: HG-07A16

Unsettling the discourse of values: Toward a meta-ethics
 analysis of engineering education

Diana Martin (University College London, UK)

New conflicts of the faculties: student autonomy, social
 critique, and academic freedom in global perspective

Natasha Hay (DePaul University Chicago, USA)

Break

14:45 – 15:45

Education for mortals: Zhuangzi's praise of life and death
Ruyu Hung (National Chiayi University, Taiwan)

15:45 – 16:45

Philosophy of Education Sans Frontiers and the global project: reflections on purpose and practice
Paula Amprossi (University College London, UK), Rowena Azade-Palacios (Ateneo de Manila University, Philippines; University of Edingburgh, Scotland) & Qasir Shah (University College London, UK)

16:45 – 17:45

Final reflections

Further Information

For more information about the Global Philosophy of Education Project:

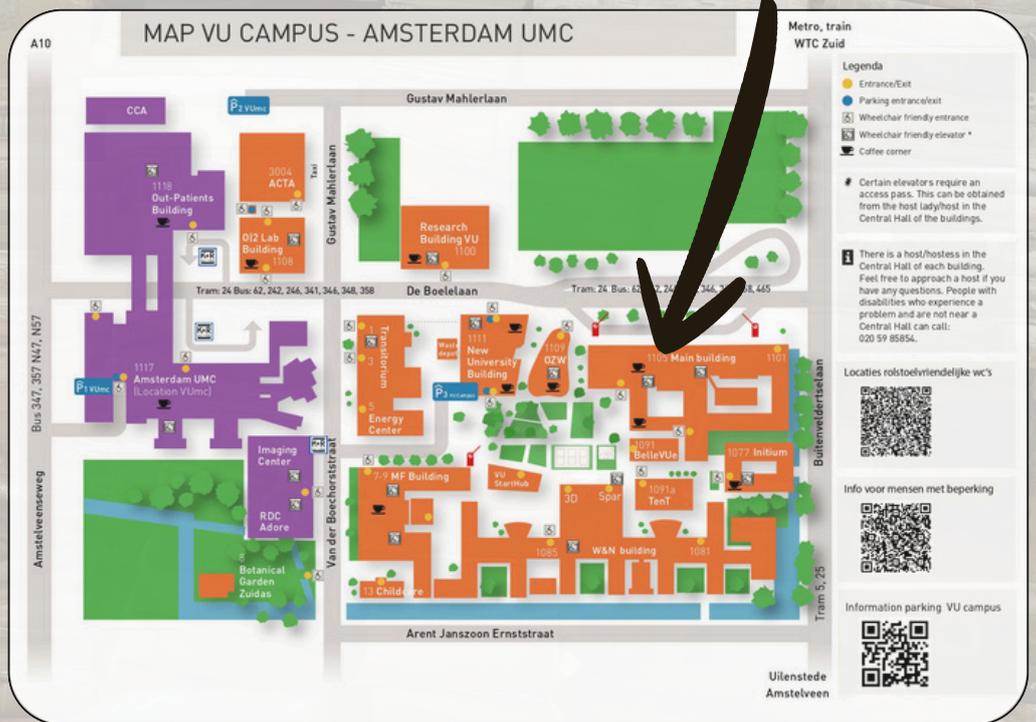
<https://www.global-philosophy-of-education.com/>

Registration:

Registration closes on the 15th of February (please contact: eylerd.killmann@tu-dortmund.de)

Location:

Vrije Universiteit Amsterdam
 March 19: HG-02A33
 March 20: HG-07A16
 Both days: Aurora (HG-0C29)



Directions:

