

Prof. Dr. Lothar Wigger

English Papers

Books:

Remembrance – Responsibility – Reconciliation. Challenges for Education in Germany and Japan. (eds. Lothar Wigger and Marie Dirnberger). Stuttgart (J.B. Metzler) 2022

Research articles:

The Remembrance of 'Hiroshima' in German History Textbooks: A Look at History after 78 Years and at Current Education Problems. In: Journal of Taiwan Education Studies, 2024, 5(6), Pp. 247-272.

Hegel's Theory of Education in his Philosophy of "Bildung". Presentation at National Chung Hsiung University, Taichung, 08.11.2023. In: The Journal of Educational Science, 2023, Vol. 22, No. 2, Pp. 77-93.

Learning from Disasters? From Dealing with Disasters. In: Violence - Reason – Fear. Interdisciplinary approaches and theoretical approaches (eds. Jutta Ecarius and Johannes Bilstein). Wiesbaden: Springer Fachmedien 2023. Pp. 127-143.

Remembrance – Responsibility – Reconciliation. New Challenges for Education in Germany and Japan. Introduction (with Marie Dirnberger) In: Remembrance – Responsibility – Reconciliation. Challenges for Education in Germany and Japan. (eds. Lothar Wigger and Marie Dirnberger). Stuttgart: J.B. Metzler 2022, Pp. 1-11

„The Meaning of Working through the Past”. Theodor W. Adorno and the *Vergangenheitsbewältigung* in the Early Years of the Federal Republic of Germany. In: Remembrance – Responsibility – Reconciliation. Challenges for Education in Germany and Japan. (eds. Lothar Wigger and Marie Dirnberger). Stuttgart: J.B. Metzler 2022, Pp. 13-29.

Theses on the Problem of the Language of Philosophy of Education in a Globalized World. In: E-Journal of Philosophy of Education: International Yearbook of the Philosophy of Education Society of Japan, Vol. 5, 2020, pp. 87-91. (in: <http://pesj.sakura.ne.jp/english/englishjournal.html>)

The Legacy of 'Hiroshima' in Germany. History and current Problems In: E-Journal of Philosophy of Education: International Yearbook of the Philosophy of Education Society of Japan, Vol. 5, 2020, pp. 21-41. (in: <http://pesj.sakura.ne.jp/english/englishjournal.html>)

The Teacher Training in Germany: New Ways – Old Problems. Lecture at “Higher Education – Challenges and Current Developments”: 21. Japanese-German Symposium of the Japan Society for the Promotion of Science and Deutsche Gesellschaft der JSPS-Stipendiaten e.V., 20./21.05.2016, Oldenburg University. (Presentation: URL: https://www.jsps-bonn.de/fileadmin/veranstaltungen/2016_Presentation_Wigger.pdf)

The Concept of the school in Hegel´s High-school Addresses. In: Education Vol. 36 (1987), S. 82-95. (also as: El concepto de escuela en los discursos gimnasiales de Hegel. In: Educación Vol. 36 (1987), S. 25-39)

Action and Education. A Critical Analysis of Action Concepts in Education Theories. In: Education Vol. 31 (1985), S. 7-25 (reprinted in: Indian Journal of Community Guidance Service Vol. 3 (1986), No. 2, S. 1-24; also as: Acción y educación – Un análisis crítico de las concepciones de acción en las teorías educativas. In: Educación Vol. 30 (1984), S. 39-59)