

**Prof. Dr. Lothar Wigger**

### **English Papers**

Action and Education. A Critical Analysis of Action Concepts in Education Theories. In: Education Vol. 31 (1985), S. 7-25; (auch in: Indian Journal of Community Guidance Service Vol. 3 (1986), No. 2, S. 1-24); also in span. translation: Acción y educación – Un análisis crítico de las concepciones de acción en las teorías educativas. In: Educación Vol. 30 (1984), S. 39-59).

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„The Meaning of Working Through the Past“. Theodor W. Adorno and the *Vergangenheitsbewältigung* in the Early Years of the Federal Republic of Germany. In: Wigger, Lothar & Dirnberger, Marie (Eds.): Remembrance – Responsibility – Reconciliation. New Challenges for Education in Germany and Japan. Stuttgart: J.B. Metzler 2022 (in preparation)

## Unpublished English Papers

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*Bildung* as Appropriation of the General and as Social Integration - An Introduction to G.W.F. Hegel's Philosophy of Education (unpublished translation of chapter 7: "Bildung als Aneignung des Allgemeinen und als gesellschaftliche Integration". In: Dörpinghaus, Andreas/Poenitsch, Andreas & Wigger, Lothar: Einführung in die Theorie der Bildung. Darmstadt: Wissenschaftliche Buchgesellschaft 2006. S. 81-93. Transl. by Sabrina Hüttner et.al.)

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