

# PHILOSOPHY OF EDUCATION. DEBATES AND CONSTELLATIONS.

**MENTIS** BOOK  
SERIES

This peer-reviewed series aims at providing readers with new perspectives on international debates in the Philosophy of Education. It is geared towards fostering debates across methodological and philosophical divisions and is open to a plurality of philosophical themes related to education. These may include, for instance, contemporary debates on the aims of education, on moral, political, and environmental education, as well as themes related to educational ethics and the history of philosophy of education. Questions may be of a foundational theoretical nature, as well as more applied, concerning issues that arise in addressing problems of educational practice and their role in society. Contributions may be either in English or in German.

BRILL | **mentis**



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